



**Doctor of Ministry & Master of Sacred Theology
Summer Term Courses
2016-2021**

June 7-25, 2021

**LTCM 624 The Catechumenate
Jim Turrell and Jeffrey Lee**

In this course, we will study the catechumenate, which originated in the ancient church as a means of baptismal preparation. We will focus particularly on its revival in the late twentieth century, reflecting on its theory and practice, and looking at the dynamics of its implementation in the parish. Students will gain an understanding of the history, structure, and theory of the modern catechumenate, as well as learning practical approaches to deploying it in their congregations.

**LTCM 636 Liturgy and Ethics
Bruce Morrill**

An exploration of the interrelated roles of sacrament, word, and ethics in the praxis of Christian faith in both church and society. Focused on theological methods and practical implications, the course will attend to history, major theologians, and current constructive proposals in the areas of early Christian sources, fundamental and political theology, liturgical and sacramental theology.

**HOML 615 Preaching and the Problem of Racism
David Stark and Gerald Liu**

This course aims to empower Doctor of Ministry students with questions and research skills to proclaim the promises of God in the face of the unrelenting evil of racism. The class will explore theodicy -- the believability of God's justice and mercy within the reality of human suffering -- with one focus in mind: the problem of American racism, including but not limited to the lens of the Black-White binary.

**BIBL 641 People of the Land: Biblical Visions for Justice and Ecology
Rebecca Abts Wright and Andrew Thompson**

At the root of social, political, and ecological injustices in our society is a vision of people and land fundamentally at odds with the Biblical testimony. This course explores Biblical understandings of the relation of people to land and their implications for social justice and ecological sustainability. Particular attention is given to agrarian and political ecological perspectives.

June 8-25, 2020

HOML 614 47044 Preaching Philippians
Paul Holloway and David Stark

This course examines the intersections of biblical interpretation and homiletical practice as it relates to the book of Philippians. It engages in a close reading of the text within its historical context, considers the impact of lectio continua on preaching, reflects on ways Philippians might inform preaching from Pauline epistles, and offers opportunities to study and practice preaching from Philippians.

CHHT 648 47045 Race, the Episcopal Church, and the University of the South: From Slavery to Civil Rights
Jody Allen, Ben King, and Woody Register

The diocese and parishes of the Episcopal Church are currently taking an unflinching look at their historic entanglements with slavery and slavery's legacies. So is the University of the South, the university owned by the Episcopal Church's southern dioceses and that shares their fraught history on matters of race and the institution of bondage that produced the ideology of racial injustice in this hemisphere. This course draws upon the expertise of those who work in the Roberson Project on Slavery, Race, and Reconciliation at the University of the South to examine the period from the civil war to civil rights in order to ponder how a more truthful understanding of its history may foster a more just future inside and outside The Episcopal Church.

LTCM 635 47046 Baptism & Confirmation: Patterns and Practices
Jim Turrell

Anthropologists tell us that rites of initiation provide a window into the core beliefs and symbols of a culture. This course will examine the history, theology, and present practice of Christian baptism, as well as its derivative, confirmation. By considering the development of these rites, we will point towards ways to renew the practice of baptism and confirmation in the Episcopal Church and other denominations. While either course may be taken on its own, students will benefit most from taking both this course and the summer 2021 course on the Catechumenate, which will cover models and practices of preparation for Christian initiation.

MNST 641 47047 Pandemic Christianity
Lauren Winner

What might Christianity in an era of pandemic look like? In this class, we will consider inter alia: the articulation of Scripture with the social context of pandemic; parish practice during pandemic; various doctrinal loci (eg hamartiology, ecclesiology) in the midst of pandemic; preaching during pandemic; articulation of the Church year to pandemic; and the Church in earlier eras of pandemic.

June 10-28, 2019

**MNST 636 37055 The Pastor and Spiritual Formation: Resources from the Craft of
Spiritual Direction
Martin Smith**

In this course we will identify the skills and practices that constitute the art of spiritual direction and explore ways in which they can be used to bring focus and depth to a wide range of pastoral conversations. We will also explore the related pastoral skills that can intensify the effectiveness of common spiritual formation tools such as retreats and workshops.

**LTCM 627 37057 Liturgical Time
Neil Alexander**

A seminar on the history, theology, and pastoral practice of the church's articulation of sacred time. The rhythms of day and week, season and year, paschal pattern and sanctoral cycle, will be examined from the standpoint of their origins and development, theological content, and best practices for ritual enactment in parish life.

**ANGL 643 37058 Contemporary Anglican Theologians
Ben King and Rob MacSwain**

What is the contribution of Anglicanism to theology today? This course examines the writings of selected Anglican theologians to find out both what is distinctive in the work of David Brown, Sarah Coakley, David F. Ford, John Milbank, Mark McIntosh, Kathryn Tanner, Rowan Williams, and others, and at the same time show what these theologians have in common. That commonality is central to Anglicanism, and we hope to show that there are reasons why a tradition with its roots in Great Britain still offers virtues to be practiced across the Communion, and likewise provides help in dealing with persistent theological problems. These theologians all begin their theology with (more or less critical) readings of Scripture and ecclesial practice. But each demonstrates that, from there, contemporary Anglican theology makes many "border crossings:" into the theology of other Christian traditions, into philosophy and sociology, into the arts and natural sciences, even into divine life.

**HOML 613 37059 Preaching the Old Testament
David Stark**

This course will examine the challenges and opportunities of preaching the Old Testament. We will pay special attention to the ways genre, historical-critical method, theological construals of good news, and liturgical setting(s) impact the proclamation of an Old Testament text—and are, themselves, impacted by power and privilege. Students will engage in seminar discussion of course readings, examine biblical texts, analyze exemplary sermons, and preach their own new sermon from an Old Testament passage.

**LTCM 634 37060 Rites with the Sick, the Dying, and the Dead
Lizette Larson-Miller**

This class explores Christian liturgical rites surrounding care of the sick, the dying, and funerals from historical, theological, and ritual perspectives. After surveying the historical development of each of the ritual trajectories, we will turn to a comparative ecumenical study of current liturgical traditions as well

as specifically Anglican developments. Contemporary issues of inculturation and interplay between the health professions, pastoral care, ethics, and spirituality will also be entertained.

June 11-29, 2018

LTCM 646 27052 The Oxford Movement, The Liturgy

Ben King

This course will chart the history of the Oxford Movement and its impact on the liturgy and the religious and social beliefs of the Church of England primarily, but also on the wider Anglican Communion. The Movement did not arise in a vacuum, so the course explores its interaction with English society as well as with other Anglicans. Also studied will be the successors of the Oxford Movement into the 20th century: slum priests, the Liberal Catholics, the liturgical renewal, and the parish communion movement.

LTCM 625 27048 Mapping Liturgical Structures

Neil Alexander and Jim Turrell

A seminar on the ritual patterns of the Christian Initiation and Holy Eucharist with attention to the evolution and theology of effective pastoral practice for the church today. Readings will emphasize current pastoral practice against the background of grounded liturgical theology.

ANGL 630 27049 Same-sex relationships and the Anglican communion

James Tengtenga and Rob MacSwain

Same-sex relationships replaced the ordination of women as the most divisive issue in the Anglican Communion at Lambeth 1998 and then became the instigating crisis of The Windsor Report (2004). While this issue raises multiple disciplinary questions (biblical interpretation; doctrinal, liturgical, and sacramental theology; law; science; medicine; psychology; etc.), it is often perceived primarily as an ethical matter. Given that the entire worldwide Anglican Communion is debating the issue, despite our shared tradition it thus also raises questions of moral disagreement across vast and potentially irreconcilable cultural differences. This course will look at this issue primarily through an ethical and theological lens, paying particular attention to its context in various provinces of the Anglican Communion, especially in The Episcopal Church (USA).

HOML 620 27050 Parables and Preaching

Thomas Long and Bill Brosend

This course will explore the current state of parable interpretation, consider models for preaching the parables, and tease out the implications of parable interpretation and proclamation for preaching more broadly. Students will preach in class for evaluation, and submit additional written material by September 1, 2018.

BIBL 650 27051 Images of God in the Bible

Lauren Winner

This course will introduce students to the Bible's figurative language for God. The aims are to expand our imagination about who God is (and who we are, as bearers of God's image, and friends and disciples of God). We will ask: How do people's images of God--and their resulting images of themselves (sheep?

vassals?)--invite them to become (or interfere with their becoming) the people God means us to be? How do images of God help readers of the Bible greet one another as bearers of the image of God? How do we pray to the God who is clothing or fire? Or dog? How does the God who is clothing or fire pray in us? We will also pursue the re-enchantment of the world--that is, we will ask not only how it changes our understanding of God to realize that God is figured in the Bible as clothing; we'll also ask how it changes our understanding of clothing (and trees, and bread) to receive them as created objects⁰⁰ that carry clues about who God is. Our course will pursue those questions by articulating biblical texts, non-Scriptural readings about the things that Scripture treats as figures for God, and the archives of our own lives.

June 12-30, 2017

BIBL 641 17027 People of the Land: Biblical Visions for Justice & Ecology
Becky Wright and Andrew Thompson

At the root of social, political, and ecological injustices in our society is a vision of people and land fundamentally at odds with the Biblical testimony. This course explores Biblical understandings of the relation of people to land and their implications for social justice and ecological sustainability. Particular attention is given to agrarian and political ecological perspectives.

CHHT 647 17046 Philosophy in the Desert: An Introduction to Monasticism
Charles Stang

This course will inquire into the rise of Christian "monasticism" in the fourth-century, in which men and women withdrew from society, renounced sexuality and other pleasures (and burdens) of the flesh, and devoted themselves to spiritual exercises such as prayer, study, contemplation, and (crucially) wrestling with demons. This way of life was styled a new "philosophy," and was much informed by the vibrant intellectual scene in Alexandria. Egypt was at the center of this wider counter-cultural movement, and its deserts became the scenes for the pursuit of holiness - hence "philosophy in the desert." This course introduces students to the major figures and texts associated with Egyptian monasticism.

LTCM 632 17028 Contemporary Liturgical Theology
John Baldovin

This course on contemporary liturgical theology examines six 20th- and 21st-century theologians who have attempted to develop a theology that has liturgy as its source, including three Roman Catholics (Kilmartin, Fagerberg, and Chauvet), one Lutheran (Lathrop), one Reformed/Evangelical (Boersma), and one Methodist (Saliers). The course includes some lectures on additional 20th-century liturgical theologians, but is conducted mainly as a seminar consisting of student presentations and class discussions. Each student is expected to lead a class presentation, providing both an outline and questions for discussion.

LTCM 633 17029 Liturgical Renewal Movements in Anglicanism
Ben King and Jim Turrell

This course explores five centuries of Anglican liturgical renewal. The liturgical changes wrought by the English Reformers, Puritans, Laudians, Oxford Movement, and Liturgical Movement are examined through primary sources (prayer books and other texts on liturgical practice from each period). Consideration is given to how each of these five groups interpreted what their predecessors had achieved and failed to achieve enables discussions at an advanced level of both the history and historiography of liturgical development.

HOML 612 17030 The Rhetoric of Proclamation
Bill Brosend

This course is a workshop in sermon preparation and delivery. Each student prepares and presents a minimum of three sermons for class critique and discussion, with particular focus on sermon structure and form, style, and delivery. Attention is given to the development of illustrative material, storytelling, improvisation, and facility with a variety of preaching styles.

MNST 640 17031 Extraordinary Relationships: Family Systems & Pastoral Leadership
Joe Burnett

This course considers how employment of Edwin Friedman's approach to family process as a pastoral tool can enhance congregational ministry and mission. Friedman's teaching is engaged in such a way as to examine significant biblical parallels and theological implications that neither he nor many of his interpreters have heretofore discerned or articulated. Primary texts, media, brief ministry studies, student contributions, and other resources are utilized to simulate reflection and foster insights into how we love, lead, form, and guide healthy missional communities.

June 6-24, 2016

MNST 639 10061 Implanting the Word: Skills for Helping People Internalize
Scripture's Transformative Symbols
Martin Smith

With metaphors such as "engrafting" or "implanting" the word, (Jas. 1:21) and injunctions such as "may the word of Christ dwell in you richly" (Col. 3:16), Scripture itself supports the distinction between merely pulling ideas from the Bible and an inner appropriation of its dynamic symbols through which they become incorporated as "renewable resources" for our lifelong process of meaning-making. This course focuses on ways in which pastors can facilitate and intensify this deeper engagement with the revelatory images of Scripture through their preaching and work as counselors and spiritual guides. It examines the religious experience of interiorization from various perspectives, looking systematically at the constellations of imagery which provide the Bible's palette, learning from the intellectual discipline of hermeneutics how symbols work in activating insight and motivating change, and tapping the rich resources of perennial wisdom found in classic Christian traditions of scriptural meditation.

LTCM 630 10066 Eucharistic Theology
Bruce Morrill

This course examines Eucharistic theology and practice as the sacramental source and summit of Christian life in community and its individual members. Study of historical and contemporary sources encourages the development of a critical appreciation of what liturgy does, a constructive theology of the faith revealed in symbol and ritual, and why this all matters ecclesially, pastorally, and ethically.

LTCM 631 10064 Major Texts in Liturgical Renewal from Ecumenical Perspective
J. Neil Alexander

This is an advanced seminar in pastoral liturgy designed specifically for those in the liturgy track, but open to others as an elective. The seminar explores a variety of texts from the mid-19th century to the present that have had significant impact on liturgical renewal. Treatises, papal encyclicals, acts of ecumenical bodies, denominational position papers, and similar documents, are examined in order to trace the development of current thinking, the crossovers and interchange between traditions, and the relevance of these documents as we move into the new phase of liturgical revision.

ANGL 643 10063 Contemporary Anglican Theologians
Benjamin King and Robert MacSwain

What is the contribution of Anglicanism to theology today? This course examines the writings of selected Anglican theologians to find out both what is distinctive in the work of David Brown, Sarah Coakley, David F. Ford, John Milbank, Mark McIntosh, Kathryn Tanner, Rowan Williams, and others, and at the same time show what these theologians have in common. That commonality is central to Anglicanism, and we hope to show that there are reasons why a tradition with its roots in Great Britain still offers virtues to be practiced across the Communion, and likewise provides help in dealing with persistent theological problems. These theologians all begin their theology with (more or less critical) readings of Scripture and ecclesial practice. But each demonstrates that, from there, contemporary Anglican theology makes many "border crossings:" into the theology of other Christian traditions, into philosophy and sociology, into the arts and natural sciences, even into divine life.

HOML 611 10065 The Art in Preaching: Using Fiction and Poetry in Sermons
G. Porter Taylor

The playwright John Shea says, "We turn our pain into narrative so we can bear it; we turn our ecstasy into narrative so we can prolong it. We tell our stories to live." As humans, we make meaning through narrative. When Jesus was asked questions, he told stories. The objectives of this course are to deepen students' ability to analyze fiction and poetry from a theological perspective and to improve their capacity to incorporate stories and images into their sermons.